



## ERASMUS+ REGISTERED COMPANIES



SR.NO	Company	PIC Code	Website
1	KBM Consultants	932179119	<a href="http://www.kbmconsultants.com">www.kbmconsultants.com</a>
2	KBM Media Solution	944462229	<a href="http://www.kbmmediasolutions.com">www.kbmmediasolutions.com</a>
3	KBM LSABS	932178925	<a href="http://www.kbmksabs.com">www.kbmksabs.com</a>
4	KBM Training & Recruitment	948958955	<a href="http://www.kbmtr.com">www.kbmtr.com</a>
5	KBM British School of English	946540648	<a href="http://www.kbmbse.com">www.kbmbse.com</a>

Sr.No	Project Title	Year	Project Identification or Contract Number	Hosting Partner	Project Type	Number of Participants	Project Duration
1	TrainidentinEU Project	2013	LLP Link 2013-1-IT1-LEO02-03754	KBM BSE	KA1	8	8 Weeks
2	Training in Europe for the Accountancy sector	2014	UK/13/LLP-LdV/PLM/163337	KBM TR	KA1	8	12 Weeks
3	Students at Work in European Enterprises through Training PLUS (SWEET)	2014	2014-1-IT01-KA102-002268	KBM BSE	KA1	16	8 Weeks
4	European Traineeships for Junior Accountants: developing skills in the accountancy sector while training on the job	2015	2014-2-UK01-KA102-012241	KBM TR	KA1	8	8 Weeks
5	Traineeships in Europe for the New Media Sector for VET Learners	2015	2015-1-UK01-KA102-012732	KBM MS	KA1	27	8 Weeks
6	London Jobs	2015	63679094BE J59D15000710009	KBM Consultants	KA1	15	4 Weeks
7	Indiggy Project	2015	2014-1-IT01-KA102- 002336	KBM MS	KA1	16	4 Weeks
8	JOTIC PROJECT	2016	2015-1-IT01-KA102-004523	KBM MS	KA1	16	1 Month
9	YouthPreneurs- Learning by doing	2016	2016-3-RO01-KA205-035607	KBM Consultants	KA2	36	27 Month
10	Entering into the European labour market improving key competences in the cities of the United Kingdom	2017	2017-1-HU01-KA102-035582	KBM Consultants	KA1	16	3 Weeks
11	Strategies for Refugees	2017	2017-1-UK01-KA204-036504	KBM Consultants	KA2		24 Months
12	Academia Mercurii soukroma stredni skola, s.r.o.	2017	Soukroma stredni skola, s.r.o.	KBM Consultants	KA1	1	3 Months
13	Work Experience in Europe II	2017		KBM Consultants	KA1	1	2 Weeks
14	Digital Inclusion	2017	2017-1-IT02-KA204-036612	KBM Consultants	Ka2		24 Months



## Project Title: TraindentinEU Project (2013)

**Identification #:** LLP Link 2013-1-IT1-LE002-03754

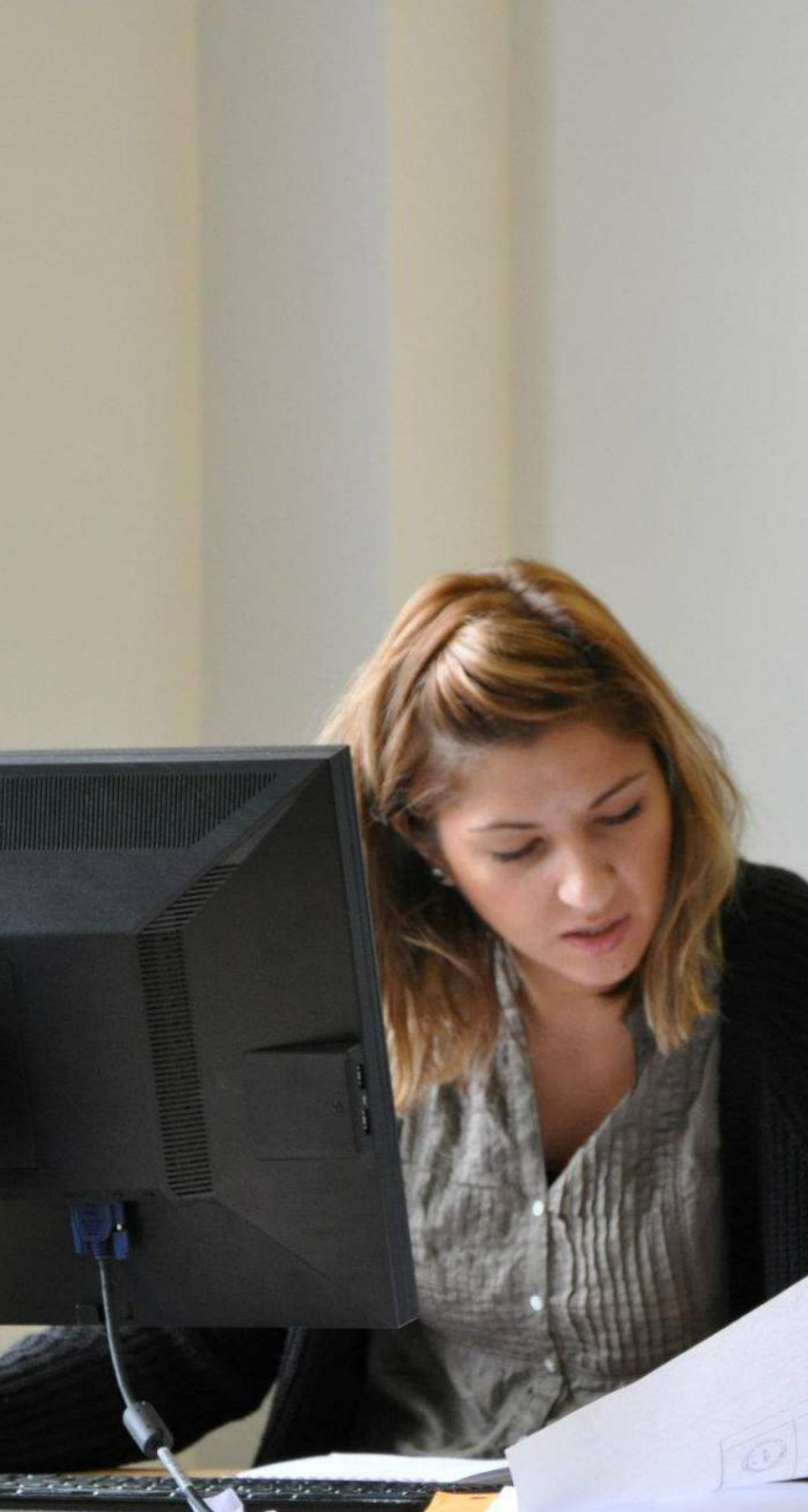
Leonardo Mobility Project for PLM – People on the Labour Market – promoted by Ordine dei Medici di Latina, Italy, in cooperation with

AIO Lazio (Association of Italian dentists) and with other regional medical associations:

8 week mobility of young professional dentists from different Italian regions in the 3 destination countries: United Kingdom (London), Spain (Barcelona and Granada), Malta.

The young doctors benefited from 2 weeks of language course followed by 6 weeks of job shadowing activities in private and public dental clinics in all project destinations.





## **Project Title:** T.E.F.A.S. Project – Training in Europe for the Accountancy Sector (2014):

**Identification #:** UK/13/LLP-LdV/PLM/163337

Leonardo Mobility Project for PLM – People on the Labour Market – promoted

by KBM Training and Recruitment, London, United Kingdom:

12 week mobility for project beneficiaries in private and public organizations based in the destination countries: Ireland (Dublin) and Malta. Before the mobility all beneficiaries received a training with a focus on accountancy and the use of the most updated accountancy software.







## **Project Title:** Students at Work in European Enterprises through Training PLUS (SWEET)

**Identification #:** 2014-1-IT01-KA102-002268

The Mobility Programme in Ireland began with an intensive Language course. The language course was organised to take account on the weaknesses of the beneficiaries in order to prepare them before the commencement of the placement. We believe that interactive language courses are of great benefit to the candidates. They were completely immersed in the language and culture of the host country and also enjoyed cultural visits. This method of learning encourages and provides external stimulation outside class-time. Besides the daily four hours within the class, the candidates extended through their own motivation and willingness to develop their linguistic skills in “real-life” situations. This facilitated and developed their confidence and linguistic ability prior to beginning their placement.

**Project Title:** ETFJA Project – European Traineeships for Junior Accountants: developing skills in the accountancy sector while training on the job(2015)

**Identification #:** 2014-2-UK01-KA102-012241

Erasmus Plus VET Project promoted by the KBM Training & Recruitment, London, United Kingdom: 8 week mobility for project participants carrying out a professional traineeship in the field of Office Administration and Accountancy within private and public organizations based in the destination countries: Ireland (Dublin) and Malta. Before the mobility all participants received training with a focus on Accountancy Skills.







## **Title Job:** NMT Project – Traineeships in Europe for the New Media Sector for VET Learners (2015-2016)

**Identification #:** 2015-1-UK01-KA102-012732

Erasmus Plus VET Project promoted by the KBM Media Solutions LTD, London, United Kingdom: 8 week mobility for project participants carrying out a professional traineeship in the field of Digital Strategies within private and public organizations based in the destination countries: Ireland (Dublin), Italy (Rome) and Malta. Before the mobility all participants received training with a focus on Web Marketing, Social Media Marketing and IT Strategies



# Project Title: London Jobs

Identification #: 63679094BEJ59D15000710009

15 students along with 2 group leaders from Tannoia School, Italy were warmly welcomed by KBM Group. The students had to complete 4 weeks of full-time professional work placement with KBM Group in following sectors:

Foreign Office | Media | Accountancy





# **Project Title:** INDIGGY Project – Internships for students in the field of Digital Strategy (2015)

**Identification #:** 2014-1-IT01-KA102- 002336

Erasmus Plus VET Project promoted by the Province of Pesaro, Pesaro, Italy: 4 week mobility for project participants carrying out a professional traineeship in the field of Digital Strategies within private and public organizations based in the destination countries: Ireland (Dublin), London (United Kingdom), Seville (Spain) and Malta. Before the mobility all participants received a training with a focus on the Digital Skills and the use of Internet and Google tools.







## **Project Title: JOTIC PROJECT – Tirocini formativi in ambito ICT (2016)**

**Identification #:** 2015-1-IT01-KA102-004523

Erasmus Plus VET Project promoted by I.T.S.E.T., Corato (BA), Italy: 4 week mobility for project participants carrying out a professional traineeship in the field of Digital Strategies within private and public organisations based in the destination countries: Ireland (Dublin), London (United Kingdom) and Malta. Before the mobility all participants received some preparation about the cultural and pedagogical aspects of the hosting countries.

# Project Title: YouthPreneurs- Learning by doing(2017)

**Identification #:** 2016-3-R001-KA205-035607

The project answers the priority: promoting entrepreneurship education and social entrepreneurship among young people through:

The organization of a training course for 36 youngsters on the topic of entrepreneurship - the course will focus on understanding the concepts, processes and skills associated with identifying business ideas, financial education ( understands the economic principles and concepts fundamental to business operations, understanding of tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources of a business )

The elaboration of business plans - the youngsters from the partner countries will form mixed teams and will put in place 8 business plans - during a period of 5 months the youngsters will implement their business ideas at local level and after they are going to share their work and experiences with their peers

The project represents an effort of the partners to enhance youth employability through the spirit of entrepreneurship, giving them the opportunity to identify unmet needs of their communities and then develop enterprises to meet those needs by carrying out entrepreneurship initiatives in their communities.





# **Project Title:** Entering Into the European Labour Market-Improving Key competencies in the cities of the United Kingdom (2017)

**Identification #:** 2017-1-HU01-KA102-035582

With the implementation of the project, we have set the aim of reaching complex development goals. First of all, our major goal is to adorn our students with knowledge and competences utilizable in the labour market. Accordingly, this means the improvement of the knowledge in English, the professional language and the digital competences as well as the work-based acquisition of modern theoretical and practical knowledge. According to our plans, the mobility will be implemented between 10th and 30th September, 2017. We have chosen the UK. as the target country of our project because it represents, among others, a higher level of development regarding the management methods and technologies as well as the business processes and IT. Thus we are convinced that the mobilities implemented in Brighton and London would mean efficient support for the implementation of the institution's goals and missions.





# Project Title: Strategies for Refugees (2017)

**Identification #:** 2017-1-UK01-KA204-03650

This project, through exchange of good practices will assist the immigrants and the challenges faced by Immigrants and refugees as:

**LANGUAGE BARRIERS:** It's no great surprise that language tops the list of issues facing immigrants to any country. Being able to communicate (or not) affects every area of life in which we have to interact with others. From jobs to schooling, to simply finding your way around or buying food, learning English language is essential.

**EMPLOYMENT:** Many new immigrants face two particular problems; getting their credentials recognized and relevant local work experience.

**HOUSING:** A big priority for anybody moving to a new area or country is to secure housing.

**ACCESS TO SERVICES:** Services which pose the biggest hurdles include health care, legal advice and access to mental health or social services.

**CULTURAL DIFFERENCES:** This can range from social customs to more significant issues such as attitudes towards gender, religious diversity, ethnicity and sexuality, which can all be vastly different in a new country. This can raise a host of problems for both immigrants and the people they interact with.

The general objective of the action is to develop and implement effective and concrete ways to strengthen the integration of migrants in the society and cope with a pressing need for more inclusion.

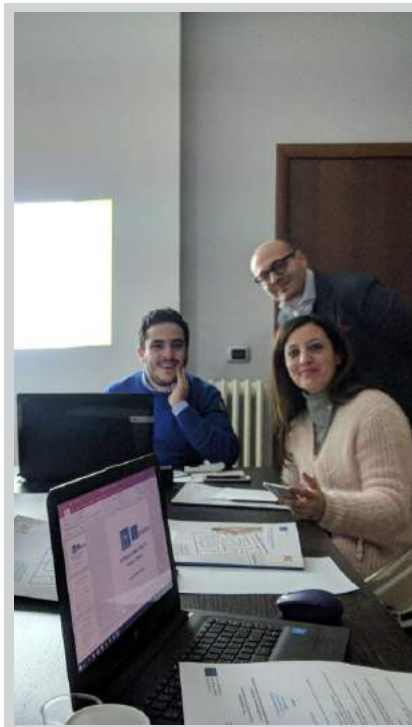
To help the social service providers and organizations working with migrants to scale up their activities relevant to the migrants integration;

To support the training and skills development to enable more practitioners to improve their capacity building on diversity and identity management;

To build cooperation between organizations working with the mission of the social and cultural inclusion.







## Project Title: Digital Inclusion

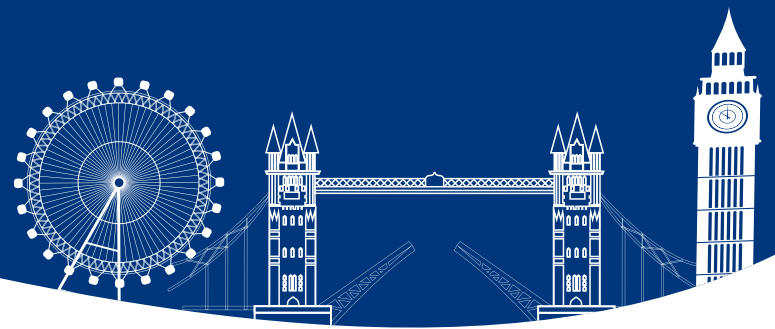
**Identification #:** 2017-1-IT02-KA204-036612

The main purpose of the project is to improve, through the exchange of best practices, staff expertise of the organizations involved in adult education, in the field of digital literacy, especially for some target groups of people who are most disadvantaged in the labor market and more exposed to social exclusion, such as immigrants and the unemployed.

The partners involved in “Digital Inclusion”, while operating in geographically and culturally in different contexts, daily they have to face common challenges regarding technological, economic and migration changes, that are transforming both our society, and the labour market, which requires new skills and continuous knowledge updates. The organizations involved in adult education must take account of these changes and work in synergy with foreign partners; in order to discover and develop new methods and strategies, able to involve in greater amounts and more effectively disadvantaged adults in lifelong learning.

The partners are agree that a social inclusion should start from an intensive adult learning pathway that includes cultural, sensitivity and digital literacy. The integrated and innovative approaches, in order to support employability and social inclusion, will be : discovered thanks to the exchange of good practices; tested and learned by the staff of the participants' organizations thanks to the project meeting and mainly during the Joint Staff Training Event; transferred to anyone dealing with an adult learning fostering the development of social, civic, intercultural competences, thanks to Open Educational Resources made available in English and in all partners' National Languages.

The project will have impacts at the local, national and European level, in terms of enhancing the expertise of staff involved, as well as in term of increase the know-how of a large adult educators network, because the products and the expected results may be used by all those who work for the adult education and digital literacy of the unemployed and migrants



## For further information, Reach Us @



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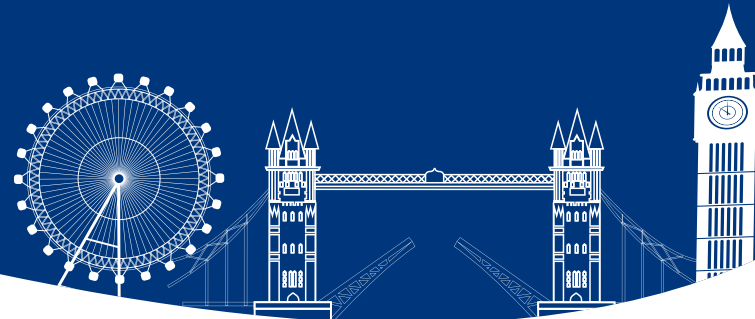
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